

PIPPA PARK *raises her game*

Tween Book Club Activity Kit



- Book Club Questions
- Word Games & Writing Prompts
- Common Core Language Arts Guide
- Virtual Author Visit Program
- Escape Pippa's Bedroom (Escape Room Activity)



Pippa Park Raises Her Game by Erin Yun
HC ISBN 978-1-944020-26-2 | \$15.99
Lexile 710L | Fountas & Pinnell V

FABLED FILMS PRESS
NEW YORK CITY
FabledFilms.com

PippaPark.com
#PippaPark

PIPPA PARK

raises her game



Pippa Park Raises Her Game by Erin Yun
HC ISBN 978-1-944020-26-2
Lexile 710L | Fountas & Pinnell V

Book Club Questions

- Pippa isn't an orphan, but at times she feels like one. Describe Pippa's relationship with Mina, her older sister. Why is Mina so tough on Pippa? Discuss whether Mina resents taking care of Pippa. How is Jung-Hwa, Mina's husband, a father figure to Pippa? How does he make Pippa feel better after she has a fight with Mina?
- What is the definition of family? Explain why Pippa's mother had to return to Korea. How are Mina and Jung-Hwa realizing the American dream? Discuss how Pippa's family situation is similar to that of new Americans throughout our nation. How are many of them separated from their loved ones? Discuss why it's important to celebrate all types of families.
- Pippa says, "At Lakeview I could be anyone, as long as they didn't find out the truth about me." What doesn't she want the kids at Lakeview to know about her? What does she do to keep her home life private? What does Pippa think would happen if the girls found out the truth about her?
- How does trying to fit in cause Pippa to lose her sense of self? Why is she ashamed of her family and the way they live? At the end of the novel, Pippa invites the basketball team to her apartment. What is significant about this gesture?
- Pippa's best friend at Victoria Middle is Buddy Johnson. Think about how she betrays him. Discuss the apology and explanation for her behavior that she might give to Buddy.
- Why does Pippa think that Eliot's family life is more messed up than hers? How does knowing about his family make her better understand Eliot? At what point does Mr. Haverford gain the courage to stand up to Aunt Evelyn?
- Olive Giordana is the student ambassador that shows Pippa around the school. How does Olive's desire to be popular affect her judgment and turn her into a cyber-bully? When Pippa learns that Olive is Throwaway, how does that make Pippa feel? Discuss cyberbullying in your school.
- Discuss what Jung-Hwa means when he says, "The lower you fall, the more room you have to rise." What is Pippa's lowest point? How do you know that she is about to rise? Have you ever felt the same way?
- Pippa's family celebrates Chuseok: Korean Thanksgiving Day. Learn more about the traditions associated with this holiday on the Internet. Describe and discuss the holiday and the food that is prepared. What cultural holidays does your family celebrate? Is there anything special that you eat?
- Pippa Park Raises Her Game* is a contemporary reimagining of *Great Expectations*. Use books or the Internet to find out about the main characters in *Great Expectations*. What is each character's counterpart in *Pippa Park Raises Her Game*? List the characters, side by side and as a group apply two or three adjectives that best describe each of them.
- Think about all that has happened to Pippa. Then consider the following quote from *Great Expectations*: "And it was not until I began to think, that I began fully to know how wrecked I was, and how the ship in which I had sailed was gone to pieces." What is the metaphorical ship that Pippa sails? At what point does Pippa realize "how wrecked" her life is? How does she turn her life around once she begins "thinking"?
- If you were to pick one character from *Pippa Park Raises Her Game* who is most like you, who would it be and why? Who is most unlike you and why? Which character from the book would you want as your friend and why?

FABLED FILMS PRESS

NEW YORK CITY

Connect with Fabled Films Press and *Pippa Park Raises Her Game* | www.pippapark.com | www.fabledfilms.com
Facebook: @Fabled.Films.Press | Instagram: @fabled.films | Twitter: @fabled_films



CREATE A BOOK PLAYLIST



If you need inspiration while writing, create your own book-themed playlist! Making a playlist will energize you, offering continued inspiration for your story. You can include songs your main character would enjoy listening to and songs representing a specific character or chapter—whatever will get you get closer to your characters and capture the tone of your book.

Let's get started on creating a book playlist! Fill in the blanks below.

1. Which song reminds you of your main character?

Song: _____

I chose this song because _____.

2. Which song reminds you of a struggle or obstacle your character faces in the story?

Song: _____

I chose this song because _____.

3. Which song reminds you of what makes your character happy?

Song: _____

I chose this song because _____.

4. Which song would your character enjoy listening to?

Song: _____

I chose this song because _____.

5. Which song reminds you of your favorite chapter in your story?

Song: _____

I chose this song because _____.

Now that you have a few songs for your playlist, listen to them while you write for a boost of inspiration!

Check out my playlist for *Pippa Park Raises Her Game*:

<https://pippapark.com/blog/playlist>

FABLED FILMS PRESS

NEW YORK CITY

Connect with Fabled Films Press and *Pippa Park Raises Her Game* | www.pippapark.com | www.fabledfilms.com
Facebook: @Fabled.Films.Press | Instagram: @fabled.films | Twitter: @fabled_films | #PippaPark



FILL IN THE STORY GAME



Pippa Park and Buddy ride their _____ to their usual meeting place,
the _____. Pippa Park takes out her basketball and _____ dribbles
it to the nearby court. She brought her _____ game after practicing
all week, but Buddy is just as _____ to face her! They play until
lunchtime, when their stomachs start _____.

The two friends _____ over to Duo's Diner. Pippa Park orders her usual
banana butterscotch sundae, but Buddy opts for a _____. They share a(n)
_____ plate of fries. Across the diner, Pippa Park's friends from Lakeview
Private, called the _____, wave hello!

Pippa Park's phone _____. It is a text message from her
sister, Mina: *Dinner is at _____.* Please invite Buddy! We are
having kimchi-jjigae and _____ for dessert.

Pippa Park shows Buddy the text, and he _____. They head over
to Pippa Park's house, and Jung-Hwa greets them, giving them both a(n)
_____. They watch _____ while the smell of dinner
_____ the whole apartment.

Finally, Mina announces dinner is _____! Everyone _____ sits
down at the table. Mina serves a(n) _____ scoop of the Korean stew to
each of them, and it tastes _____. This is the _____ Saturday ever!

Directions: Take turns choosing a word
for each part of the speech! If you're
playing alone, fold along the dotted lines
to hide the story.

- Plural noun
- Noun
- Adverb
- Adjective
- Adjective
- Verb ending in -ing
- Verb
- Noun
- Adjective
- Noun
- Animal sound ending in -s
- Specific time of day
- Noun
- Verb ending in -s
- Noun
- Movie or TV show
- Verb ending in -s
- Adjective
- Adverb
- Size
- Adjective
- Adjective

FABLED FILMS PRESS
NEW YORK CITY

Connect with Fabled Films Press and Pippa Park Raises Her Game | www.pippapark.com | www.fabledfilms.com
Facebook: @Fabled.Films.Press | Instagram: @fabled.films | Twitter: @fabled_films | #PippaPark



WORD SEARCH

K E B Q W L T K S G P O P U L A R I T Y
O L F I C B A G L D X P B O C I B S H H
M I K R F L H U M O A V O B X N O C O E
K O O H I R A M N T H T E Z P C P H M R
J T R B S E E S W D V U N S B O U O E O
U I E U I F N T S W R T K G A N C L W I
N N A D I R N D E I E O F P S S R A O N
G T N D E S T C S L C R M D K P U R R E
H I V Y L I F X N H L S Y A E I S S K K
W M V I O L I N M C I I I W T C H H U I
A I A M B I T I O N P P N G B U I I A M
A D S O C I A L M E D I A G A O L P V C
L A H C B T P N J F R D Z X L U A N E H
G T D D C O U R A G E E N R L S K E R I
E I Z R T O E H M F K N B O F V E R T Q
B N P I P P A P A R K T L Y G O V G E Q
R G W H F Q R L I K Z I B A I Y I E D A
A I Q S D F D I A H I T U L O Q E H B L
W M I L K S H A K E S Y D S L F W T N P
U E X V P R E S U M P T U O U S F M A T

ALGEBRA
AMBITION
AVERTED
BASKETBALL
BUDDY
CLASSICS
COURAGE

CRUSH
ELIOT
FRIENDSHIP
HEROINE
HOMEWORK
IDENTITY
INCONSPICUOUS

INTIMIDATING
JUNG HWA
KIMCHI
KOREAN
LAKEVIEW
LAUNDROMAT
MILKSHAKES

PIPPA PARK
POPULARITY
PRESUMPTUOUS
RETELLING
ROYALS
SCHOLARSHIP
SOCIAL MEDIA

FABLED FILMS PRESS
NEW YORK CITY

Connect with Fabled Films Press and Pippa Park Raises Her Game | www.pippapark.com | www.fabledfilms.com
Facebook: @Fabled.Films.Press | Instagram: @fabled.films | Twitter: @fabled_films | #PippaPark



Write Your Own Retelling Based on a Classic Story

1. Pick a classic story you would use for your own retelling.

2. What do you like about the story? _____

3. Would your retelling star the main character of the original story, or a different character?

4. What do you like about the character? _____

5. What would you change about the character for your retelling? _____

6. What point of view would you use for your retelling? _____

7. How would you change the things you like about the original story in your retelling?

8. Using a notebook or computer, begin to write the first chapter of your retelling.



EDUCATOR'S GUIDE

PIPPA PARK RAISES HER GAME

ABOUT THE BOOK

Pippa Park, a Korean American, lives with her older sister, Mina, and brother-in-law, Jung-Hwa. An outstanding basketball player at the local middle school, Pippa receives a mysterious scholarship to Lakeview Private. She isn't sure how this happened but suspects that Eliot Haverford, her math tutor and a student at Lakeview, might be responsible. When she is initiated into the Royals, a clique that rules the school, Pippa finds herself caught between two worlds. She dismisses her closest friend and carefully follows the Rules of Cool. She manages to keep her home life private until the school "mean girl" captures a photograph of her working in her sister's laundromat. The picture is posted to the school blog along with a brief article that reveals the "real" Pippa Park who must come to terms with her place at Lakeview, within her family, and among her new and old friends.

ABOUT THE AUTHOR

Erin Yun grew up in Frisco, Texas, and used to play basketball as a middle grader. She received her BFA in English from New York University and served as president of its policy debate team. Erin is a member of the SCBWI and has written reviews and articles for BookBrowse. She currently lives in New York City. This is her first children's book.



Hardcover ISBN: 978-1-944020-26-2
\$15.99 • Page count: 288 pages
Available as an ebook

Common Core State Standards addressed by the discussion questions and activities in this guide are noted throughout. For more information on the Common Core, visit corestandards.org.

★ PRE-READING ACTIVITY

■ Discuss the idiom "a fish out of water." Then ask students to write a short paper that discusses a time they have felt like "a fish out of water." Perhaps it was when they attended a new school, a party where the people were mostly strangers, or a summer camp with mostly strangers. Have students write a concluding paragraph that describes what they did to adjust to the situation.

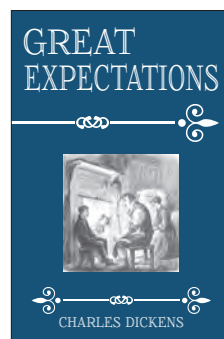
CCSS: Writing: Text Types & Purposes W. 5-7.1; Language: Conventions of Standard English L. 4-7.1, 4-7.2; Knowledge of Language L. 4-7.3.

■ Tell the class that *Pippa Park Raises Her Game* is a reimagined version of the Charles Dickens

classic *Great Expectations*. Ask students to locate and read a summary of the Dickens novel. <https://englishsummary.com/summary-great-expectations-charles-1/>. Then read aloud the first chapter from *Pippa Park Raises Her Game*. Ask students to write

a one-page paper that compares the opening scene of the two novels.

CCSS: Writing: Text Types & Purposes W. 5-7.2; Language: Conventions of Standard English L. 4-7.1, 4-7.2; Knowledge of Language L. 4-7.3.



FABLED FILMS PRESS

NEW YORK CITY

Connect with Fabled Films Press and *Pippa Park Raises Her Game* | www.pippapark.com | www.fabledfilms.com
Facebook: @Fabled.Films.Press | Instagram: @fabled.films | Twitter: @fabled_films

★ CLASSROOM DISCUSSION

■ Define family. Explain why Pippa's mother had to return to Korea. How are Mina and Jung-Hwa realizing their American dream? Discuss how Pippa's family situation is similar to that of new Americans throughout our nation. How are many of them separated from their loved ones because of immigration laws? Discuss why it's important to celebrate all types of families.

■ Pippa isn't an orphan, but at times she feels like one. Describe Pippa's relationship with Mina, her older sister. Why is Mina so tough on Pippa? Discuss whether Mina resents taking care of Pippa. How is Jung-Hwa, Mina's husband, a father figure to Pippa? How does he make Pippa feel better after she has suffered Mina's wrath?

■ Pippa is playing basketball at a court near Grey Woods when she sees a hooded figure. He says, "If anyone asks, I was never here, okay?" (p. 7) How does this man make the woods seem ominous? Pippa also spots a suspicious SUV. Explain how this adds an element of mystery and intrigue. How does the mystery grow deeper when she sees the SUV at Eliot's house?

■ Describe Eliot's family. How does Mr. Haverford put pressure on Eliot? Debate whether this contributes to Eliot's arrogance and rudeness. Describe Matthew's relationship with his dad. How do the brothers suffer because of their family's dark past?

■ Pippa receives a scholarship to Lakeview Private. She and Mina tour the school. Explain Mina's sarcasm when she says, "Relax. It's just a tour. Not even you could mess this up." At what other times in the novel does Mina use sarcasm when dealing with Pippa?



■ Contrast Lakeview with Victoria Middle School. The bell system at Lakeview plays classical music. What does this reveal about the school? What might Pippa say is the biggest difference between the schools?

■ Describe the cliques at Lakeview. Who are the Royals? Explain why Olive is so anxious for Pippa to be accepted by the Royals. How do the other kids treat Pippa once she starts eating lunch with the Royals? How does Divya describe each of the Royals? Why is Divya reluctant to accept Pippa? Explain Divya's warning, "Bianca likes new things, but she gets bored fast." (p. 108) How is Helen the most genuinely nice Royal?

■ Pippa says, "At Lakeview I could be anyone, as long as they didn't find out the total truth about me." (p. 70) What doesn't she want the kids at Lakeview to know about her? How does she take precaution to keep her home life private? What does Pippa think would happen if the girls found out the truth about her? How does trying to fit in cause Pippa to lose her sense of self? Why is she ashamed of her family and the way they live? At the end of the novel, Pippa invites the team to her apartment. What is significant about this gesture?

■ Pippa is an excellent basketball player, and she was a star on the team at Victoria Middle. Explain why she doesn't tell the team where she had gone to school. Why is the coach concerned about Pippa's team loyalty?



■ Olive Giordana is the student ambassador that shows Pippa around the school. Discuss the duties of an ambassador. How does Olive violate her duties? How does Olive's desire to be popular affect her judgment? Explain how Pippa learns that Olive is Throwaway? What is zero tolerance? Define cyberbullying. How is Olive appropriately disciplined for cyberbullying?

FABLED FILMS PRESS

NEW YORK CITY

Connect with Fabled Films Press and Pippa Park Raises Her Game | www.pippapark.com | www.fabledfilms.com
Facebook: @Fabled.Films.Press | Instagram: @fabled.films | Twitter: @fabled_films



■ What is Pippa's reaction when she meets Evelyn, Eliot's great-aunt? Pippa had heard the stories of the Haverford family tragedy. How does meeting Evelyn make the tragedy seem as if it had just happened? Explain Evelyn's dress. How is she living in the past?

■ Why does Pippa think that Eliot's family life is more messed up than hers? How does knowing about his family make her better understand Eliot? Explain what Eliot means when he says that "his father acts like a headmaster whether at school or home." At what point does Mr. Haverford gain the courage to stand up to Aunt Evelyn?

■ Explain what Matthew means when he says, "Both of us know what it's like to have our family discourage our passions." (p.175) The mood in the Haverford home is dark and gloomy. How does this change after Pippa helps Matthew? How do Mina's father and Matthew's father grow to understand that following one's passion is important?

■ Discuss what Jung-Hwa means when he says, "The lower you fall, the more room you have to rise." (p. 233) What is Pippa's lowest point? How do you know that she is about to rise?

CCSS: Reading Literature: Key Ideas & Details RL. 4-7.1, 4-7.3; Craft & Structure RL. 4-7.4, 4-7.6; Speaking & Listening: Comprehension & Collaboration SL. 4-7.1, 4-7.3; Language: Conventions of Standard English L. 4-7.1; Knowledge of Language L. 4-7.3; Vocabulary Acquisition & Use L. 4-7.5.

★ COMPARISON TO GREAT EXPECTATIONS

■ *Great Expectations*, by Charles Dickens, is set in nineteenth-century England and is commonly taught in ninth grade. Students sometimes voice trouble in understanding the vernacular of the book. But the

themes are timeless and universal. A reimaged telling of the story, like *Pippa Park Raises Her Game*, may help middle school students connect to the Dickens novel when they do read and study it. Students may wish to gain a better understanding of *Great Expectations* by watching the following movies:

An animated version of the novel: <https://www.youtube.com/watch?v=uWL29H4QvUk>

1945 full film: <https://www.youtube.com/watch?v=AgdBJkiXpOc>



■ Consider the following quote from Pip in *Great Expectations*: "We were equals afterwards, as we had been before; but, afterwards at quiet times when I sat looking at Joe and thinking about him, I had a new sensation of feeling conscious that I was looking up to Joe in my heart." Joe is a kind and caring character in *Great Expectations*. Compare Jung-Hwa to Joe. How does Pippa look up to Jung-Hwa in her heart? How does his kindness make Pippa ashamed of her actions?

■ Think about all that has happened to Pippa. Then consider the following quote from *Great Expectations*: "And it was not until I began to think, that I began fully to know how wrecked I was, and how the ship in which I had sailed was gone to pieces." What is the metaphorical ship that Pippa sails? At what point does Pippa realize "how wrecked" her life is? How does she turn her life around once she begins "thinking"?

■ In *Great Expectations*, Pip becomes obsessed with becoming a gentleman. Compare his desire to elevate his social standing to Pippa's desire to fit in at Lakeview.

■ What is an antagonist? Who are the antagonists in *Pippa Park Raises Her Game* and *Great Expectations*? What is the role of the antagonist in helping Pippa and Pip change how they live their lives?

CCSS: Reading Literature: Integration of Knowledge & Ideas RL. 5-7.9; Speaking & Listening: Comprehension & Collaboration SL. 4-7.1, 4-7.3.

★ CURRICULUM CONNECTIONS

■ Pippa's family celebrates Chuseok: Korean Thanksgiving Day. Ask students to find out the traditions associated with this holiday (<https://asiasociety.org/korea/chuseok-korean-thanksgiving-day>). Mina and Jung-Hwa encouraged Pippa to ask her new friends to celebrate with them. This was before the new Pippa. Consider the celebration the next year. Make an invitation that Pippa might send to each of her friends. Describe the holiday and provide the menu. Think of a unique gift that she may present to each of them.

CCSS: Writing: Production & Distribution of Writing W. 5-7.4, W. 5-7.6; Research to Build & Present Knowledge W. 5-7.7, W. 5-8.9; Language: Conventions of Standard English L. 5-7.1, 4-7.2; Knowledge of Language L. 5-7.3.

■ Ask students to write a short paper that discusses Pippa's "great expectations" when she enters Lakeview Private. Have students include a concluding paragraph that expresses whether her expectations were met.

CCSS: Writing: Text Types & Purposes W. 5-7.1; Language: Conventions of Standard English L. 5-7.1, 4-7.2; Knowledge of Language L. 5-7.3.



■ Explain the following metaphor: "It was as though the violin was telling a tragic love story, and Green Hoodie was its translator." (p. 173) What is the love story the violin is telling? How can music be a translator for emotions and mood? Find other examples of metaphor in the novel.



CCSS: Language: Vocabulary Acquisition & Use L. 5-8.5.

■ Pippa buys a copy of the magazine *Tween Things* and reads about the Rules of Cool. Cool Rule #3: Cool Takes Courage. Write an acrostic poem from Pippa's point of view using COURAGE as the spine word.

CCSS: Writing: Production & Distribution of Writing W. 5-7.4.

■ Pippa and Mina have a contentious relationship. Write a letter that Pippa might write to an advice columnist, asking about the best way to deal with Mina. Instruct students to exchange letters. Then have them answer the letter written by a fellow student.

CCSS: Writing: Production & Distribution of Writing W. 5-7.4; W. 5-7.5; Language: Conventions of Standard English L. 5-7.1, 4-7.2; Knowledge of Language L. 5-7.3.

■ Write an essay that applies the following quote from *Great Expectations* to Pippa Park's life: "I have been bent and broken, but—I hope—into a better shape." Make reference to specific passages or use direct quotes to support your thoughts.

CCSS: Writing: Text Types & Purposes W. 5-8.1; Language: Conventions of Standard English L. 5-7.1, 4-7.2; Knowledge of Language L. 5-7.3.

■ Pippa's best friend at Victoria Middle is Buddy Johnson. Think about how she betrays him. Then write a letter of apology that she might send to Buddy. Include an explanation for her behavior.

CCSS: Writing: Production & Distribution of Writing W. 5-7.4, W. 5-7.6; Language: Conventions of Standard English L. 5-7.1, 4-7.2; Knowledge of Language L. 5-7.3.

★ VOCABULARY/USE OF LANGUAGE

■ Ask students to jot down unfamiliar words and try to define them by taking clues from context. Such words may include: *intimidating* (p. 3), *suppressing* (p. 7), *abysmal* (p. 16), *contiguous* (p. 26), *renegade* (p. 29), *immaculate* (p. 69), *averted* (p. 102), *adrenaline* (p. 107), *constrict* (p. 129), *claustrophobic* (p. 171), *imperious* (p. 179), *cursor* (p. 203), *inconspicuous* (p. 203), *genial* (p. 204), *presumptuous* (p. 236), and *extenuating* (p. 242).

CCSS: Language: Vocabulary Acquisition & Use L. 4-7.4.

The discussion questions and activities in this guide were written by Pat Scales, children's literature consultant and retired school librarian.

■ Most schools and school districts have policies about bullying. Some of these policies include cyberbullying. Read the warning signs for parents about cyberbullying on the following website: <https://www.stopbullying.gov/cyberbullying/prevention/index.html>. Then divide the class into small groups and ask them to develop appropriate points for students. Ask the administration to consider posting these points on the school website.

CCSS: Writing: Production & Distribution of Writing W. 5-7.4, W. 5-7.6; Language: Conventions of Standard English L. 5-7.1, 4-7.2; Knowledge of Language L. 5-7.3.

■ Write an article for the Lakeview Private newspaper that Pippa might write at the end of the novel. Borrow Olive's title: "Just Who Is Pippa Park?"

CCSS: Writing: Text Types & Purposes W. 5-7.3; Language: Convention of Standard English L. 5-7.1, 4-7.2; Knowledge of Language L. 5-7.3.



FABLED FILMS PRESS

NEW YORK CITY

Connect with Fabled Films Press and Pippa Park Raises Her Game | www.pippapark.com | www.fabledfilms.com
Facebook: @Fabled.Films.Press | Instagram: @fabled.films | Twitter: @fabled_films

★ ACTIVITY FOR PIPPA PARK RAISES HER GAME

What is each *Great Expectations* character's counterpart in *Pippa Park Raises Her Game*? List the characters side by side and apply two adjectives that best describe each of them.



<i>Great Expectations</i>	<i>Pippa Park Raises Her Game</i>
Character: Pip	Character: Pippa
Adjectives: ambitious, selfish	Adjectives: spirited, determined
Character:	Character:
Adjectives:	Adjectives:
Character:	Character:
Adjectives:	Adjectives:
Character:	Character:
Adjectives:	Adjectives:
Character:	Character:
Adjectives:	Adjectives:
Character:	Character:
Adjectives:	Adjectives:

CCSS: Reading Literature: Integration of Knowledge & Ideas RL. 5-7.9; Speaking & Listening: Comprehension & Collaboration SL. 4-7.1, 4-7.3.

FABLED FILMS PRESS
NEW YORK CITY

Connect with Fabled Films Press and *Pippa Park Raises Her Game* | www.pippapark.com | www.fabledfilms.com
Facebook: @Fabled.Films.Press | Instagram: @fabled.films | Twitter: @fabled_films





ESCAPE PIPPA'S BEDROOM



RECOMMENDED FOR UPPER ELEMENTARY AND MIDDLE SCHOOL * UP TO 8 PLAYERS * 45 MINUTES

BRING THE ESCAPE ROOM PHENOMENON TO YOUR BOOKSTORE OR LIBRARY!

Fabled Films Press is offering everything you need to transform your bookstore or library into an immersive escape room experience and engage your middle grade and tween readers with *Pippa Park Raises Her Game* by Erin Yun.

-  **MEMORABLE** – An unforgettable experience that will keep patrons coming back for more.
-  **ENGAGING** – Get both avid and reluctant readers involved in storytelling beyond books.
-  **SOCIAL EMOTIONAL LEARNING** – Foster skills such as communication, self-awareness, and decision making as well as creativity and critical thinking.
-  **EASY** – We've done most the work for you.

MATERIALS

Visit PippaPark.com/EscapeRoom to download the printable materials and step-by-step guide and to request the kit. The Escape Pippa's Bedroom Kit includes giveaways for attendees, a setup guide, the homework folder full of clues, the following physical materials, and a prepaid postage label to return the physical materials to Fabled Films Press. Compatible with the Breakout Edu Kit.



Printable Materials

- Class Schedule
- Math Quiz
- English Notes
- French Homework
- Science Notes
- Mini French Dictionary
- Lucky Laundromat Receipts
- Classics Bookmarks
- Note to Self
- Set-Up Guide



Physical Materials:

- 3-Digit Numerical Lock
- 4-Digit Numerical Lock
- 5-Digit Numerical Lock
- 5-Digit Alpha Lock
- UV Light and Pen
- Hasp
- 2 Lockable Boxes
- Mini Basketball, Stickers, and Bookmarks (Yours to keep!)



From Around the Bookstore/Library:

- *Pippa Park Raises Her Game* by Erin Yun
- *Great Expectations* by Charles Dickens
- *Pride and Prejudice* by Jane Austen
- *Frankenstein* by Mary Shelley
- 5-10 Other Books
- Scratch Paper and Pen
- Tape



HC ISBN 978-1-944020-26-2

PippaPark.com/EscapeRoom
#PippaPark

FABLED FILMS PRESS
NEW YORK CITY
FabledFilms.com

Contact events@fabledfilms.com
to schedule your own
Escape Pippa's Bedroom Event



HC ISBN 978-1-944020-26-2

ESCAPE PIPPA'S BEDROOM FLOWCHART

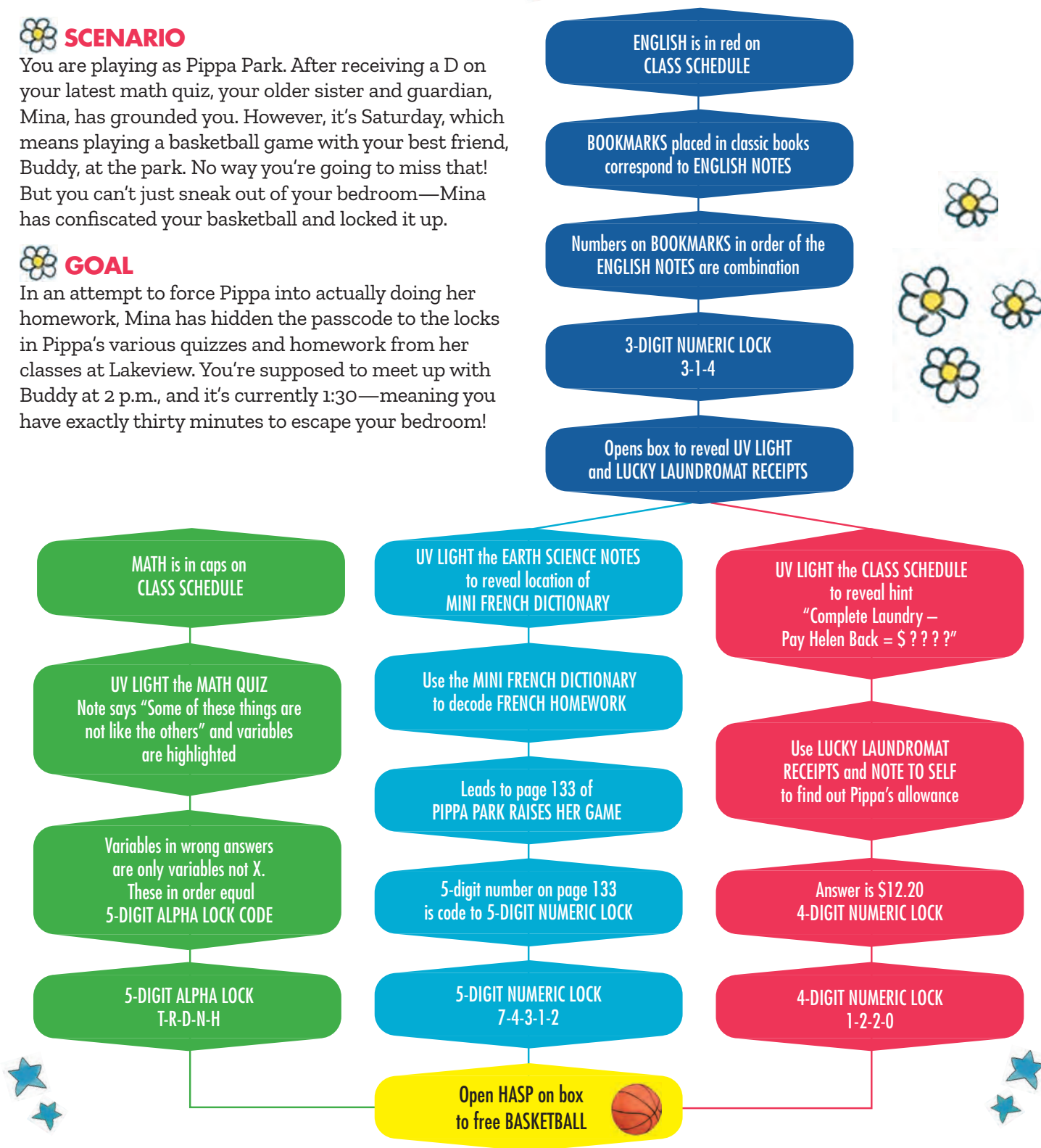


SCENARIO

You are playing as Pippa Park. After receiving a D on your latest math quiz, your older sister and guardian, Mina, has grounded you. However, it's Saturday, which means playing a basketball game with your best friend, Buddy, at the park. No way you're going to miss that! But you can't just sneak out of your bedroom—Mina has confiscated your basketball and locked it up.

GOAL

In an attempt to force Pippa into actually doing her homework, Mina has hidden the passcode to the locks in Pippa's various quizzes and homework from her classes at Lakeview. You're supposed to meet up with Buddy at 2 p.m., and it's currently 1:30—meaning you have exactly thirty minutes to escape your bedroom!





ESCAPE PIPPA'S BEDROOM

SETUP GUIDE



The game takes about ten minutes to set up and may be easily reset and played back to back to accommodate multiple groups of players. Use the flowchart to help you set up your escape room.

1: Print and Prep the Materials

Cut out Note to Self, Lucky Laundromat Receipts, and Classics Bookmarks. Fold Mini French Dictionary.

2: Write Hidden Messages with UV Pen

Earth Science Notes: "Something you need is under the table."

Class Schedule: "Complete Laundry - Pay Helen Back = \$? ? ? ?"

Math Quiz: "Some of these things are not like the others" and highlight the variables in each equation.

3: Stage Pippa's Bedroom

Pull books to stage your room. Place corresponding Classics Bookmarks in *Great Expectations*, *Pride and Prejudice*, and *Frankenstein*. The others may go in any books. Place these on the table with Pippa's Homework Folder.

Optional: Use other materials from around your venue, or print things off the internet, to help your space feel like Pippa Park's bedroom.

4: Hide Items

Tape the Mini French Dictionary under the table. If you hide it somewhere else, update the hidden message on the Earth Science Notes accordingly. Any paper clues you don't hide should go in Pippa's Homework Folder to be given to players at the start of the game.

5: Lock Box 1

Place the UV Light and Lucky Laundromat Receipts in box 1. Lock with the 3-Digit Numeric Lock (set to 3-1-4).

6: Lock Box 2

Place the Mini Basketball in box 2. Lock with the 5-Digit Alpha Lock (set to T-R-D-N-H) the 5-Digit Numeric Lock (set to 7-4-3-1-2) and the 4-Digit Numeric Lock (set to 1-2-2-0).

7: Final Walkthrough

Use the flowchart to walk through the clues you just assembled to make sure everything is where it should be.



TO INCREASE DIFFICULTY:

- Do not highlight the variables on the Math Quiz.
- Hide box 1 containing the UV Light and Lucky Laundromat Receipts.
- Add additional materials and décor to the room to act as red herrings.

TO DECREASE DIFFICULTY:

- Only place the Classics Bookmarks in: *Great Expectations*, *Pride and Prejudice*, and *Frankenstein*.
- Omit the 4-Digit Numeric Lock. This includes removing the Lucky Laundromat Receipts and Pippa's Note to Self.

BEST PRACTICES FOR RUNNING YOUR ESCAPE ROOM

Your room is set up. Your players are ready. Now what?

★ 1. Prepare for Your Pippa Park Raises Her Game Event

Contact events@fabledfilms.com for information on how we can help you promote your Pippa Park event, including promotional materials, social media posts, and social media promotion. You may decide to collect RSVPs so you are prepared to run the game multiple times.

Do not skip the final walkthrough step of the set-up guide. It is important to make sure all your materials are in place, the UV Light reveals the hidden messages, and all your locks open with the proper combinations.

★ 2. Discuss Expectations and Ground Rules

Before starting your Pippa Park Escape Room, make sure players know what they should expect and what is expected of them. A "gamemaster" should be in the room at all times to supervise. Depending on your space, you may have to clarify what is part of "Pippa's Bedroom."

★ 3. Set the Stage

Read the scenario and goal to the group. Give them Pippa's Homework Folder. Make sure they understand their objective (to free Pippa's basketball) and that everything they need is in "Pippa's Bedroom."

★ 4. Don't Forget a Timer

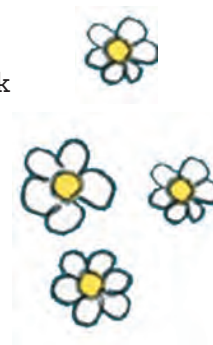
Set a timer for 30 minutes. A visible timer, while not required, is a great way to add excitement and atmosphere to the room. Phone timers are handy, but if you don't have a second phone, it could prevent you from taking photos of your event. If your players run out of time, you have the option to extend the timer. Announce that Pippa got a text from Buddy saying he's running 5 minutes late and extend your timer.

★ 5. Clues

Don't be too quick to give clues. If players ask for a clue, guide them but don't tell them. Often times, all players need is a word of encouragement ("You are so close") or a nudge in the right direction ("Did you look at ALL the pages in the homework folder?") Follow along with the flowchart so you are prepared to offer help.

★ 6. Escaping Pippa's Bedroom (or Not)

At the end of the game, have a discussion with players to reflect on their Escape Pippa's Bedroom experience.



DISCUSSION QUESTIONS

Book Specific Questions

- What did playing the game tell you about the characters and story in *Pippa Park Raises Her Game*?
- Would this be an effective way for Mina to get Pippa to do her homework in real life? Why or why not?
- How can a game like this make you a better problem solver? How could Pippa and Mina benefit from playing an Escape Room game?

General Questions

- Why did your group succeed or fail in completing the game? What could you have done differently?
- How did your group work as a team? What did your group excel at? Would you do better next time?
- What puzzle was the most difficult? Describe how you worked together to solve it.
- How would you describe the game experience to a family member?



HC ISBN 978-1-944020-26-2